Project Controls EXPO AWARDS

UK PROJECT CONTROLS
APPRENTICE OF THE YEAR

PROJECT CONTROLS DEFINITION

For the purposes of this category, the field of project controls is understood as follows:
"Project controls are the data gathering, data management and analytical processes used to predict, understand and constructively influence the time and cost outcomes of a project or programme; through the communication of information in formats that assist effective management and decision making." Source – Pat Weaver's White Paper

WHAT THE JUDGES ARE LOOKING FOR

NOTE: The apprentice must be nominated for this category

Judges are looking for the passion, determination and contribution of the apprentice. The judging criteria places priority on the positive contribution the apprentice has made to the progression of the project, other junior members of the project and the overall team.

Applicants must demonstrate evidence from some of the following projects controls' areas:

- Planning and Scheduling
- Risk Management (includes identification & assessment)
- Cost estimating and management
- Scope and Change Management

- Earned Value Management
- Document Control
- Reporting
- BIM and Information Management

PROJECT CONTROLS (50%)

- **Delivery: Up to 300 words**

  - Describe the methods and techniques the apprentice used to effectively ensure the delivery of outputs, outcomes and any benefits.
  - How did this positively impact their ultimate delivery?
  - What specifically did they do to ensure it was delivered to time, cost, quality and ultimate satisfaction of the customer?
  - How did governance of the project influence its successful delivery, or not?
  - Explain how the apprentice shared learning or insights with other team members.

- **Interfaces: Up to 300 words**

  - What broad organisational factors outside of the project had an impact?
  - Outline any key challenges they encountered interfacing with other areas and disciplines that needed to be overcome.

- **People: Up to 300 words**

  - Outline the key stakeholders who worked inside and outside the project and how the apprentice was motivated and co-ordinated by them in line with the control objectives, clarifying what these objectives were.
  - Explain any impact the apprentice had on effectively influencing the attitudes and relationships between others involved.
  - How did they ensure a professional approach was developed and maintained throughout?
  - What worked well and what didn't?

CHALLENGES, INNOVATION AND LESSONS LEARNED (50%)

- **Challenges: Up to 300 words**

  - What difficulties were anticipated and/or unforeseen during their project?
  - How did they overcome these challenges?

- **Innovation: Up to 300 words**

  - What innovations were there in the way the apprentice engaged with the project?
  - What tools and techniques did they use to manage innovation and how did this impact the successful delivery of the project?
  - How can the wider profession benefit from the way they engaged in the project?

- **Lessons learned: Up to 300 words**

  - What is the biggest single lesson the apprentice has learned in the past 12 months and how will this assist them to move forward in their chosen profession?
  - What learning/coaching was shared by the apprentice with other apprentices?
  - How has the apprentice attempted to bring innovation/new thinking in the way apprentices are trained, mobilised and deployed to improve the impact and delivery success for other projects, other apprentices or those leading the recruitment and retention of apprentices?